DON BOSCO SCHOOL KOKAR RANCHI

CLASS-I

SUBJECT: ENGLISH-II

BOOK: New Aster Advanced

CHAPTER-1 The Bundle of Sticks

I.Word meaning: (write it down in your English-II copy)

- 1.Bundle: a group of things tied together.
- 2. Separate: not attached to each other.
- 3.Agreed: said 'yes'.
- 4.United: joined together to become one.

Pg no:03

A.Read these jumbled sentences from the story. Number them in the correct order. (Do it in your book)

- [2] He asked them to break each stick into two pieces.
- [5] The three sons understood the power of unity.
- [3] They broke the sticks into pieces in minutes.
- [1] He begged his sons not to fight, but they did not listen to him.
- [4] Though they tried their best, they could not break the bundle.

II. Short-type question-answer (write it down in your Eng-II copy)

1. Where did the old farmer family live?

Ans: The old farmer family lived in a village.

2. How many sons did the old farmer have?

Ans: The old farmer had three sons.

3. What did the old man give to each of them?

Ans: The old man gave a bundle of ten sticks to them.

4. What did the old man ask them to do with the bundle of sticks?

Ans: The old man asked them to break it into pieces.

Pg no:03

B. Answer these questions.(Write it down in your Eng-II copy)

1. Why did the old man want to play a game with his sons?

Ans:The old man wanted to play a game with his sons because they were fighting with each other and they did not listen to him.

2. What did the old man ask his sons to do?

Ans: The old man asked his sons to each take a bundle of sticks and break them.

3. What happened to the sticks when they were put together?

Ans: When the sticks were all put together they were unable to break it

4. What lesson did the sons learn?

Ans:The sons learnt that unity is strength.

Pg no:04

A.Match the words in Column A to their opposites in Column B.(Do it in your book)

A	В	Answer
1.new	a.hard	[5]
2.fast	b.old	[1]
3.happy	c.short	[4]
4.tall	d.sad	[3]
5.soft	e.slow	[2]

Pg no:05

A.Circle /Underline the naming word in these sentences. (Do it in your book)

- 1.The boy kicked the ball.
- 2.We saw <u>tigers</u> at the <u>zoo</u>.
- 3.My mother drives the car.
- 4. <u>Father</u> is helping me with homework.
- 5.My <u>sister</u> likes to eat <u>pizza</u>.

Pg no:05

B.Fill in the blanks with the correct words from the box.(Do it in your book)

- 1.My <u>brother</u> is going to play the piano in the show.
- 2.We went to the <u>park</u> and played football.
- 3. Radhika is baking a <u>cake</u>.
- 4. The puppy has a curly tail.
- 5.The blue <u>pen</u> is in the pencil box.

Pg no:06

A.Read the words. Then, write them in the correct boxes. (Do it in your book)

Short/a/ sound	long/a/ sound
cat	maze
dad	save
ran	cake
gap	ape

Pg no:06

B.Listen to these greetings. Complete the conversation with the words in the box.(Do it in your book)

Rahul: Good Morning!

Arya: How are you?

Rahul: I am fine.

Arya: How do you do?

Rahul: I am well. Thank You!

Arya: I am pleased to meet you!

Rahul: Nice to meet you too!

Home assignments/Homework:

- Write down the difficult words from the Chapter-1 The bundle of sticks.(write it down in your copy)
- Pg no:07(complete this identity card) (do it in your Eng-II book)
- Write down the opposite of these words:(Write it down in your copy and learn.)
 - 1.old--- young.
 - 2.small---big.
 - 3.empty---full.
 - 4.dark---light.
 - 5.east---west.
 - 6.wet---dry.

CHAPTER- 2 WILD BEAST

I.Word meanings: (write it down in your English-II copy)

- 1.Den: resting place of a wild animal.
- 2.Beneath: under.
- 3. Nursery chair: a low-seated chair.
- 4.Growl: to make a low sound in the throat.
- 5. Roar: to make a very loud, deep sound.

Pg no:11

A.Answer these questions. (write it down in your Eng-II copy)

1. What is the speaker asking the friend to do?

Ans: The speaker is asking the friend to growl.

2. Where does the speaker want to make his home?

Ans: The speaker wants to make his home beneath a nursery chair.

3. What kind of sounds will the speaker make?

Ans:The kind of sounds the speaker will make is to roar.

4. What kind of sounds will the friend make?

Ans: The kind of sounds the friend will make is to growl.

5. Who has written the poem 'Wild Beast'?

Ans: The poem has been written by Evaleen Stein.

Pg no:11

B.Read these lines from the poem. Then, fill in the blanks with names of the correct animals. (Do it in your book)

1. And each of us will have a den

Who will have a den? speaker and his friend.

2.And you must growl and growl and growl,

Who is 'you' here? bear (friend).

3.And I will roar and roar

Who is 'I' here? lion (speaker.

Home Assignments/Homework:

- Write down the difficult words from the chapter-2 Wild Beast.(write it down in your copy)
- Pg no:13 (Match the pictures to their names)(Do it in your Eng-II book)
- Pg no: 13 (Write a special name for each of the general names) (Do it in your book)
- Learn the poem 'Wild Beast'.

CHAPTER- 3 The Three Billy Goats Gruff.

I.Word meanings: (write it down in your English-II copy)

- 1. Troll: a gaint in folklore.
- 2. Mean: some who does not share anything.
- 3. Trip-trapped: made stomping noise while walking.

4.Yelled: shouted.

II.Short-type question and answer.(write it down in your copy)

1. What are the names of the three Billy Goat brothers?

Ans: The names of the three Billy Goat brothers are Big Gruff, Bigger Gruff, and Biggest Gruff.

2. How many Billy Goat brothers were there?

Ans: There were three Billy Goat brothers.

3. Where did the Billy Goat brothers live?

Ans: They lived on one side of the river in Goat City.

4. Who live under the bridge?

Ans: The mean, horrible and huge troll lived under the bridge.

5. What happened at the end of the story?

Ans: In the end, the three Billy Goat brothers went to eat the tall grass, while the silly troll went for a swim.

6. What is the moral of the story of the Three Billy Goats Gruff?

Ans:The moral of the story of the Three Billy Goats Gruff is that we should not be too greedy.

Pg no:18

B. Answer these questions. (write it down in your copy)

1. Where did the Billy Goat brothers live?

Ans: They lived on one side of the river in Goat City.

2. Why did the Billy Goat brothers decide to go to the other side of the river?

Ans:They decided to go to the other side of the river as there was a hill with tall green grass.

3. How did Big Gruff and Bigger Gruff escape from the troll?

Ans: Big Gruff and Bigger Gruff escaped from the troll by telling him to the Biggest Gruff.

4. What did Biggest Gruff do when he was crossing the bridge?

Ans: When he was crossing the bridge Biggest Gruff pushed the troll into the river with his horns.

Pg no:18

A.Fill in the blanks with correct words from the story.

- 1.On the other side of the river was a hill with tall grass.
- 2. Who is that <u>trip-trapping</u> over my bridge?' screamed the troll.
- 3. The troll yelled that he would eat the Big Billy goat Gruff for his breakfast.
- 4.The bridge <u>shook</u> when the Biggest Billy Goat Gruff went trip-trapping across the bridge.

Pg no:19

A.Draw lines to match animals to their babies.(Do it in your book)

		Answer
1.bear	a.puppy	[5]
2.duck	b.chick	[4]
3.elephant	c.cub	[1]
4.penguin	d.duckling	[2]
5.dog	e. calf	[3]

Pg no:20

A.Read these sentences and circle the correct answers.(Do it in your book)

- 1. Those are the monkeys I was talking about.
- 2. These are my two friends, Ravi and Misha.
- 3. This is my new pencil box.
- 4. This is my bedroom.
- 5. Those are my parents outside.

Pg no:22

A.Complete the paragraph with the words given in the box.(Do it in your book)

Two goats used to live on a <u>farm</u>. One day, they had a <u>baby</u>. They named him Billy. Billy was very <u>naughty</u>. Sometimes he would wander far away from <u>home</u>. Mama goat and Papa goat could not find him. They got really <u>worried</u>. They searched and searched. At last, they <u>found</u> him playing with other baby goats.

Home Assignments/Homework:

- Write down difficult words in your copy of chapter-3 Three Billy Goats Gruff.
- Pg no 21 (B) Listen to Anya talk about her toys. Then, fill in the blanks. (Do it in your book)
- Write down the animals names to their babies:(Write it down in your copy and learn)

Animalsbabies
1.Goat kid
2.Cow calf
3.Sheep lamb
4.Horse foal
5.Cat kitten

• Pg no:22 Use your imagination to draw a troll. Describe it in five sentences. Do not forget to give your troll a name.(Do it in your Eng-II copy)